Letter B: look, trace and try

Start with a finger, then a pencil if wanted. These models are for recognition and tracing; follow your school's formation guidance.

Look at both forms.

B b

Trace the light letters.

B b B b B b

Trace the light letters.

B b B b B b

Try your own, or ask an adult to model.

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Letter B: a looking game

The small numbers help the grown-up check answers. They are not the letters you are looking for.

Find every B and b. Point, circle or colour your choices.

1 b	2 B	3 S	4 z	5 H	6 b
7 V	8 d	9 K	10 r	11 B	12 g
13 N	14 u	15 b	16 j	17 Q	18 x
19 F	20 B	21 T	22 a	23 I	24 p

Keep the model nearby if helpful. Cover part of the grid to make a smaller hunt. A grown-up can check the numbered cells on page 3.

Letter B: grown-up guide and game

Choose a small shared activity. No perfect handwriting, completed worksheet or independent reading is expected.

Make and play

Draw a tall line on spare paper and add two big loops to make B. Make a separate b with one loop. Park a toy bus beside the right model each time you name a letter.

Notice a difference

Compare lowercase b and d with the model upright. Their rounded parts sit on different sides. Offer just one pair at first, and model the answer calmly when they are confused.

Example words

ball, book, bus. Find b at the beginning of these written words. These are letter examples; follow school guidance when teaching sounds.

Letter-hunt answers

1 (b), 2 (B), 6 (b), 11 (B), 15 (b), 20 (B). There are six matching cells: three capitals and three lowercase letters.

Let the child point, talk or direct your hand. Stop for a break whenever needed. An adult prepares paper pieces; keep scraps away from children who mouth objects.