

# Letter D: look, trace and try

Start with a finger, then a pencil if wanted. These models are for recognition and tracing; follow your school's formation guidance.

Look at both forms.

D d

Trace the light letters.

D d D d D d

Trace the light letters.

D d D d D d

Try your own, or ask an adult to model.

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# Letter D: a looking game

The small numbers help the grown-up check answers. They are not the letters you are looking for.

Find every D and d. Point, circle or colour your choices.

|         |         |         |         |         |         |
|---------|---------|---------|---------|---------|---------|
| 1<br>K  | 2<br>r  | 3<br>d  | 4<br>D  | 5<br>N  | 6<br>u  |
| 7<br>B  | 8<br>d  | 9<br>Q  | 10<br>x | 11<br>F | 12<br>m |
| 13<br>D | 14<br>a | 15<br>I | 16<br>p | 17<br>d | 18<br>e |
| 19<br>L | 20<br>s | 21<br>Z | 22<br>D | 23<br>O | 24<br>v |

Keep the model nearby if helpful. Cover part of the grid to make a smaller hunt. A grown-up can check the numbered cells on page 3.

# Letter D: grown-up guide and game

Choose a small shared activity. No perfect handwriting, completed worksheet or independent reading is expected.

## Make and play

An adult draws a tall line and a large curve to make a D-shaped doorway on paper. Decorate around it, then add a lowercase d sign. Say which marks belong to the letter and which are decoration.

## Notice a difference

Put b and d side by side. Ask where the tall stem sits in each printed model. Avoid treating a reversal as carelessness; return to a clear example and offer a smaller choice.

## Example words

dog, door, duck. Find d at the beginning of these written words. These are letter examples; follow school guidance when teaching sounds.

## Letter-hunt answers

3 (d), 4 (D), 8 (d), 13 (D), 17 (d), 22 (D). There are six matching cells: three capitals and three lowercase letters.

Let the child point, talk or direct your hand. Stop for a break whenever needed. An adult prepares paper pieces; keep scraps away from children who mouth objects.