

# Letter T: look, trace and try

Start with a finger, then a pencil if wanted. These models are for recognition and tracing; follow your school's formation guidance.

Look at both forms.

T t

Trace the light letters.

T t T t T t

Trace the light letters.

T t T t T t

Try your own, or ask an adult to model.

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# Letter T: a looking game

The small numbers help the grown-up check answers. They are not the letters you are looking for.

Find every T and t. Point, circle or colour your choices.

|         |         |         |         |         |         |
|---------|---------|---------|---------|---------|---------|
| 1<br>H  | 2<br>o  | 3<br>W  | 4<br>d  | 5<br>T  | 6<br>r  |
| 7<br>Z  | 8<br>g  | 9<br>t  | 10<br>v | 11<br>C | 12<br>j |
| 13<br>Q | 14<br>T | 15<br>F | 16<br>m | 17<br>U | 18<br>b |
| 19<br>t | 20<br>T | 21<br>X | 22<br>e | 23<br>L | 24<br>t |

Keep the model nearby if helpful. Cover part of the grid to make a smaller hunt. A grown-up can check the numbered cells on page 3.

# Letter T: grown-up guide and game

Choose a small shared activity. No perfect handwriting, completed worksheet or independent reading is expected.

## Make and play

Arrange two paper strips into a T signpost. Move the horizontal strip lower to discuss what changes, then return to the model. Draw t beside a picture of a tent or tiger and point to its crossing stroke.

## Notice a difference

Compare T with I using the presence of a lower bar, and compare lowercase t with f by looking at the top curve in f. Typefaces vary, so make comparisons using the actual models on this sheet.

## Example words

tap, tent, tiger. Find t at the beginning of these written words. These are letter examples; follow school guidance when teaching sounds.

## Letter-hunt answers

5 (T), 9 (t), 14 (T), 19 (t), 20 (T), 24 (t). There are six matching cells: three capitals and three lowercase letters.

Let the child point, talk or direct your hand. Stop for a break whenever needed. An adult prepares paper pieces; keep scraps away from children who mouth objects.