

# Missing numbers to ten

Point, say or write your answer. Try the first row together.

|   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

A

|   |  |   |   |
|---|--|---|---|
| 1 |  | 3 | 4 |
|---|--|---|---|

B

|   |   |  |   |
|---|---|--|---|
| 3 | 4 |  | 6 |
|---|---|--|---|

C

|   |  |   |   |
|---|--|---|---|
| 5 |  | 7 | 8 |
|---|--|---|---|

D

|   |   |   |  |
|---|---|---|--|
| 7 | 8 | 9 |  |
|---|---|---|--|

# Missing numbers to ten

Grown-up guidance · keep separate from the activity

## Grown-up answers

A: 2. B: 5. C: 6. D: 10.

## Support

Use safe large objects and avoid small counters for a child who puts things in their mouth. Number recognition and writing are separate tasks; an adult can do the recording.