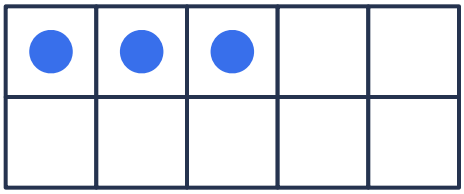
Find the partner to make ten

Fill the ten-frame. Find the missing partner.

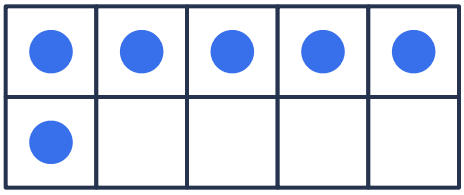
A



3 + ☐ = 10

Count the empty spaces. How many more?

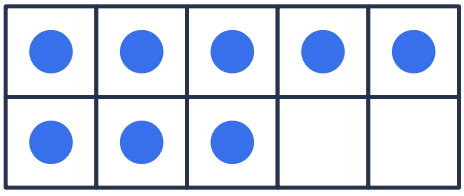
B



6 + ☐ = 10

Count the empty spaces. How many more?

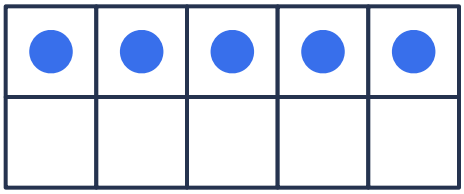
C



8 + ☐ = 10

Count the empty spaces. How many more?

D



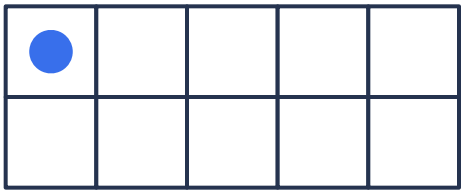
5 + ☐ = 10

Count the empty spaces. How many more?

Find the partner to make ten

Fill the ten-frame. Find the missing partner.

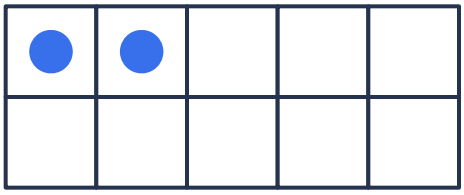
E



1 + ☐ = 10

Count the empty spaces. How many more?

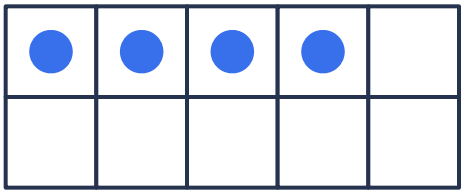
F



2 + ☐ = 10

Count the empty spaces. How many more?

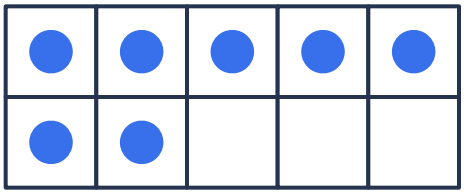
G



4 + ☐ = 10

Count the empty spaces. How many more?

H



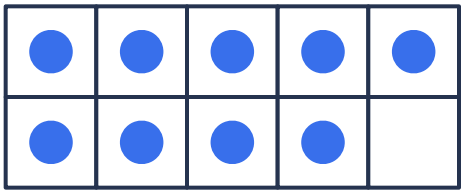
7 + ☐ = 10

Count the empty spaces. How many more?

Find the partner to make ten

Fill the ten-frame. Find the missing partner.

I



9 + ☐ = 10

Count the empty spaces. How many more?

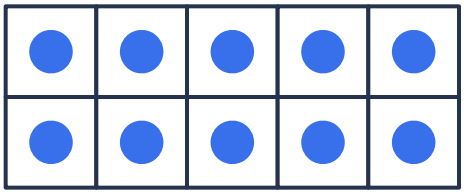
J



0 + ☐ = 10

Count the empty spaces. How many more?

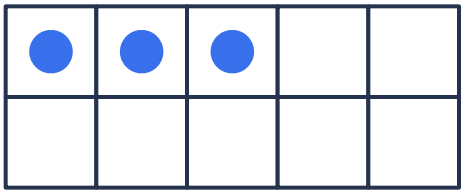
K



10 + ☐ = 10

Count the empty spaces. How many more?

L



3 + ☐ = 10

Count the empty spaces. How many more?

Find the partner to make ten

Grown-up guidance · keep separate from the activity

Grown-up answers

A: 7. B: 4. C: 2. D: 5. E: 9. F: 8. G: 6. H: 3. I: 1. J: 10. K: 0. L: 7.

Support

Use safe large objects and avoid small counters for a child who puts things in their mouth. Number recognition and writing are separate tasks; an adult can do the recording.