

Find the partner to make ten

Fill the ten-frame. Find the missing partner.

A

●	●	●		

 $3 + \boxed{} = 10$

Count the empty spaces. How many more?

B

●	●	●	●	●
●				

 $6 + \boxed{} = 10$

Count the empty spaces. How many more?

C

●	●	●	●	●
●	●	●		

 $8 + \boxed{} = 10$

Count the empty spaces. How many more?

D

●	●	●	●	●

 $5 + \boxed{} = 10$

Count the empty spaces. How many more?

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E

●				

 $1 + \boxed{} = 10$

Count the empty spaces. How many more?

F

●	●			

 $2 + \boxed{} = 10$

Count the empty spaces. How many more?

G

●	●	●	●	

 $4 + \boxed{} = 10$

Count the empty spaces. How many more?

H

●	●	●	●	●
●	●			

 $7 + \boxed{} = 10$

Count the empty spaces. How many more?

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I

●	●	●	●	●
●	●	●	●	

 $9 + \boxed{} = 10$

Count the empty spaces. How many more?

J

 $0 + \boxed{} = 10$

Count the empty spaces. How many more?

K

●	●	●	●	●
●	●	●	●	●

 $10 + \boxed{} = 10$

Count the empty spaces. How many more?

L

●	●	●		

 $3 + \boxed{} = 10$

Count the empty spaces. How many more?

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Grown-up guidance · keep separate from the activity

Grown-up answers

A: 7. B: 4. C: 2. D: 5. E: 9. F: 8. G: 6. H: 3. I: 1. J: 10. K:
0. L: 7.

Support

Use safe large objects and avoid small counters for a child who puts things in their mouth. Number recognition and writing are separate tasks; an adult can do the recording.