

Split-vowel spelling practice

Read, cover, say the sounds, write, then uncover and check. Use a few words per session.

Spelling group: a_e

Read the model

Cover, then write

Check and try again

cake

make

gate

Split-vowel spelling practice

Read, cover, say the sounds, write, then uncover and check. Use a few words per session.

Spelling group: e_e

Read the model

Cover, then write

Check and try again

these

theme

complete

Split-vowel spelling practice

Read, cover, say the sounds, write, then uncover and check. Use a few words per session.

Spelling group: i_e

Read the model

Cover, then write

Check and try again

kite

time

pine

Split-vowel spelling practice

Read, cover, say the sounds, write, then uncover and check. Use a few words per session.

Spelling group: o_e

Read the model

Cover, then write

Check and try again

home

rope

stone

Split-vowel spelling practice

Read, cover, say the sounds, write, then uncover and check. Use a few words per session.

Spelling group: u_e · cube

Read the model

Cover, then write

Check and try again

cube

cute

mule

Split-vowel spelling practice

Read, cover, say the sounds, write, then uncover and check. Use a few words per session.

Spelling group: u_e · flute

Read the model

Cover, then write

Check and try again

flute

rule

rude

Split-vowel spelling practice

Return to these words on another day. An adult may write the child's spoken answer.

Mixed review · adult reads the words below

1.
2.
3.
4.
5.
6.
7.
8.

Adult: use the separate answer bank. Say the whole word; the child segments it before writing.

Split-vowel spelling practice

Return to these words on another day. An adult may write the child's spoken answer.

Mixed review · adult reads the words below

9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	

Adult: use the separate answer bank. Say the whole word; the child segments it before writing.

Split-vowel spelling practice

Return to these words on another day. An adult may write the child's spoken answer.

Mixed review · adult reads the words below

17.

18.

Adult: use the separate answer bank. Say the whole word; the child segments it before writing.

Split-vowel spelling practice

Separate adult answer bank and support

Answers and models

a_e: cake, make, gate; e_e: these, theme, complete; i_e: kite, time, pine; o_e: home, rope, stone; u_e · cube: cube, cute, mule; u_e · flute: flute, rule, rude

Support

The printed spelling is not always a complete sound. Different spellings may represent the same sound, and the same spelling can represent different sounds. Choose examples that match what your child has been taught; accept pronunciation differences between accents.

Mixed review order

1: cake; 2: make; 3: gate; 4: these; 5: theme; 6: complete; 7: kite; 8: time; 9: pine; 10: home; 11: rope; 12: stone; 13: cube; 14: cute; 15: mule; 16: flute; 17: rule; 18: rude