

# Split-vowel spelling practice

Read, cover, say the sounds, write, then uncover and check. Use a few words per session.

## Spelling group: a\_e

Read the model

Cover, then write

Check and try again

cake

make

gate

# Split-vowel spelling practice

Read, cover, say the sounds, write, then uncover and check. Use a few words per session.

## Spelling group: e\_e

Read the model

Cover, then write

Check and try again

these

theme

complete

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Read, cover, say the sounds, write, then uncover and check. Use a few words per session.

## Spelling group: i\_e

Read the model

Cover, then write

Check and try again

kite

time

pine

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Read, cover, say the sounds, write, then uncover and check. Use a few words per session.

## Spelling group: o\_e

Read the model

Cover, then write

Check and try again

home

rope

stone

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Read, cover, say the sounds, write, then uncover and check. Use a few words per session.

## Spelling group: u\_e · cube

Read the model

Cover, then write

Check and try again

cube

cute

mule

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Read, cover, say the sounds, write, then uncover and check. Use a few words per session.

## Spelling group: u\_e · flute

Read the model

Cover, then write

Check and try again

flute

rule

rude

# Split-vowel spelling practice

Return to these words on another day. An adult may write the child's spoken answer.

Mixed review · adult reads the words below

1.

2.

3.

4.

5.

6.

7.

8.

Adult: use the separate answer bank. Say the whole word; the child segments it before writing.

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Return to these words on another day. An adult may write the child's spoken answer.

Mixed review · adult reads the words below

9.

10.

11.

12.

13.

14.

15.

16.

Adult: use the separate answer bank. Say the whole word; the child segments it before writing.

# Split-vowel spelling practice

Return to these words on another day. An adult may write the child's spoken answer.

Mixed review · adult reads the words below

17.

18.

Adult: use the separate answer bank. Say the whole word; the child segments it before writing.

# Split-vowel spelling practice

Separate adult answer bank and support

## Answers and models

a\_e: cake, make, gate; e\_e: these, theme, complete; i\_e: kite, time, pine; o\_e: home, rope, stone; u\_e · cube: cube, cute, mule; u\_e · flute: flute, rule, rude

## Support

The printed spelling is not always a complete sound. Different spellings may represent the same sound, and the same spelling can represent different sounds. Choose examples that match what your child has been taught; accept pronunciation differences between accents.

## Mixed review order

1: cake; 2: make; 3: gate; 4: these; 5: theme; 6: complete; 7: kite; 8: time; 9: pine; 10: home; 11: rope; 12: stone; 13: cube; 14: cute; 15: mule; 16: flute; 17: rule; 18: rude