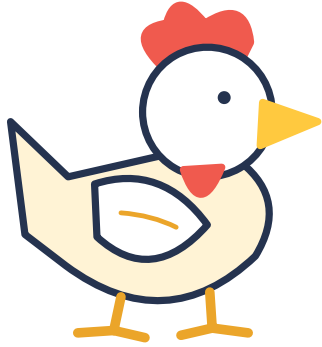


Ben and the fair

Adult reads the title. Use known sounds to read the story. Check the guidance first.



Ben is at a fair.

A red hen is in a pen.

Ben can see a green boat.

The boat floats in a pool.

Ben has a coin.

Ben and the fair

Adult reads the title. Use known sounds to read the story. Check the guidance first.

Ben aims a ring at a peg.

The ring lands on the grass.

Ben has a go again.

The ring lands on the peg.

Ben can pick a toy.

Ben picks a small hen.

The toy hen sits in a bag.

Ben has a hen to show Mum.

Talk together — adult reads these questions

1. What happened on Ben's first try?
2. What prize did Ben pick?

Ben and the fair — short reading story

Grown-up guidance · keep separate from the activity

Grown-up answers

What happened on Ben's first try? The ring landed on the grass.

What prize did Ben pick? A small toy hen.

Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

Check before reading

Spellings: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, ck, ff, ll, ss, qu, sh, ch, th, ng, nk, ai, ay, ee, ea, igh, oa, oo, ar, or, ur, ow, oi. Check or supply: a, the, is, has, as, to, i, fair, see, floats, aims, again, toy, picks, show. Add spellings such as ai, ee, oa and oo in longer connected stories.

Title and questions

An adult reads the title, directions and questions. The child reads the story using the checked spellings.