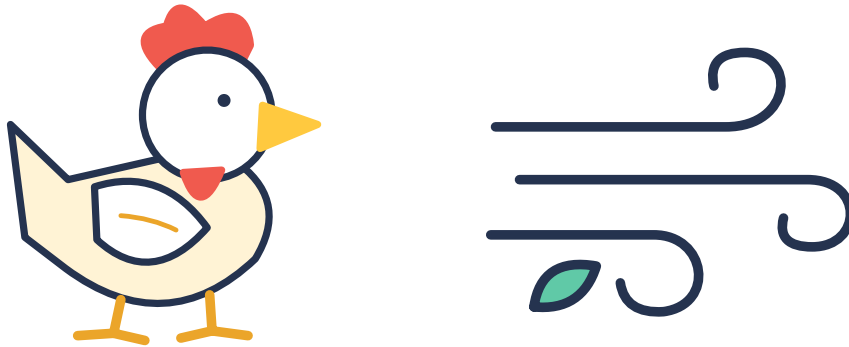


Ben and the lost hat

Adult reads the title. Use known sounds to read the story. Check the guidance first.



Ben has a red hat.

A gust lifts the hat.

The hat lands in the hen pen.

Ben can get in the pen.

The hat is not on the log.

Ben and the lost hat

Adult reads the title. Use known sounds to read the story. Check the guidance first.

The hat is not in the tub.

The hen sits on a lump.

Ben lifts the hen.

The red hat is on the mud.

Ben gets the hat.

The hen hops on the log.

Ben grins.

Talk together — adult reads these questions

1. What made the hat fly away?
2. Where was the hat?

Ben and the lost hat — short reading story

Grown-up guidance · keep separate from the activity

Grown-up answers

What made the hat fly away? A gust of wind. Where was the hat?
Under the hen, on the mud.

Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

Check before reading

Spellings: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, ck, ff, ll, ss, qu. Check or supply: a, the, is, has, as, to, i. Blend familiar short-vowel words. Some stories include adjacent consonants; check each list first.

Title and questions

An adult reads the title, directions and questions. The child reads the story using the checked spellings.