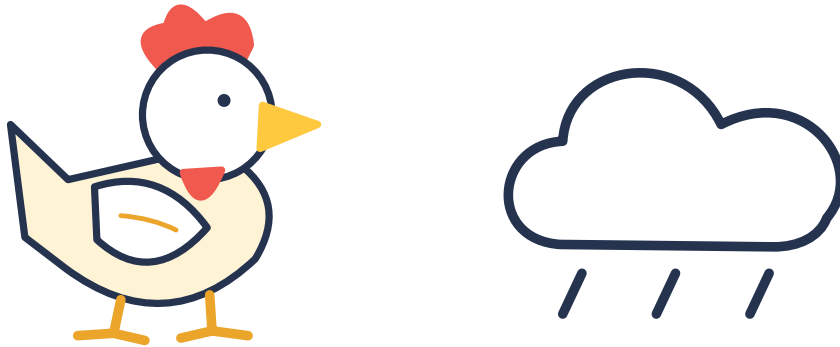


Ben and the way home

Adult reads the title. Use known sounds to read the story. Check the guidance first.



Ben sees the red hen by the gate.

The hen has crept out of the pen.

Ben holds the gate wide.

The hen pecks at a stone.

Ben puts a few seeds in a dish.

Ben and the way home

Adult reads the title. Use known sounds to read the story. Check the guidance first.

The hen trots to the dish.

Ben moves the dish a short way.

The hen trots after it.

Step by step, they get to the pen.

Ben puts the dish in the shade.

The hen has a safe place to rest.

Ben shuts the gate with a smile.

The red hen is home at last.

Talk together — adult reads these questions

1. How did Ben guide the hen back?
2. What did Ben remember at the end?

Ben and the way home — short reading story

Grown-up guidance · keep separate from the activity

Grown-up answers

How did Ben guide the hen back? He moved a dish of seeds a short way at a time. What did Ben remember at the end? To shut the gate.

Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

Check before reading

Spellings: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, ck, ff, ll, ss, qu, sh, ch, th, ng, nk, ai, ay, ee, ea, igh, oa, oo, ar, or, ur, ow, oi, a_e, e_e, i_e, o_e, u_e, ew, ue, ou, oy, au, aw, er, air, ear. Check or supply: a, the, is, has, as, to, i, sees, by, of, holds, puts, seeds, moves, after, they, safe, place. Use split digraphs and alternative vowel spellings. Check the supplied words before reading.

Title and questions

An adult reads the title, directions and questions. The child reads the story using the checked spellings.