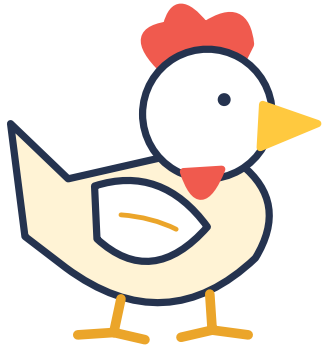


Ben and the ringing bell

Adult reads the title. Use known sounds to read the story. Check the guidance first.



Ben has a bell on a string.

The bell can ring.

Ben hangs it in the pen.

The hen pecks the string.

Ring! Ring!

Ben and the ringing bell

Adult reads the title. Use known sounds to read the story. Check the guidance first.

Ben runs to the pen.

The hen sits on a nest.

An egg is in the nest.

Ben gets a dish.

The egg is in the dish.

The hen pecks the string.

Ring! Ring!

Ben grins at the hen.

Talk together — adult reads these questions

1. What made the bell ring?
2. What was in the nest?

Ben and the ringing bell — short reading story

Grown-up guidance · keep separate from the activity

Grown-up answers

What made the bell ring? The hen pecked the string. What was in the nest? An egg.

Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

Check before reading

Spellings: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, ck, ff, ll, ss, qu, sh, ch, th, ng, nk.

Check or supply: a, the, is, has, as, to, i, hangs, runs.

Practise sh, ch, th and ng alongside familiar short vowels.

Title and questions

An adult reads the title, directions and questions. The child reads the story using the checked spellings.