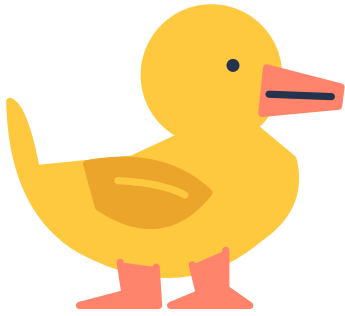


The duck and the little crew

Adult reads the title. Use known sounds to read the story. Check the guidance first.



The duck sees a boat by the reeds.

A shrew is stuck on the boat.

The duck swims to the rope.

The shrew gives a small squeak.

The duck tugs at the rope.

The duck and the little crew

Adult reads the title. Use known sounds to read the story. Check the guidance first.

The boat will not shift.

A goose swims up.

The goose can help pull.

The duck and the goose tug as a crew.

The boat slides off the mud.

The shrew leaps to the bank.

The duck lets go of the rope.

A small crew can do a big job.

Talk together — adult reads these questions

1. Why could the duck not move the boat at first?
2. What changed when the goose helped?

The duck and the little crew — short reading story

Grown-up guidance · keep separate from the activity

Grown-up answers

Why could the duck not move the boat at first? It was stuck in the mud and needed another helper. What changed when the goose helped? Together they pulled the boat free.

Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

Check before reading

Spellings: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, ck, ff, ll, ss, qu, sh, ch, th, ng, nk, ai, ay, ee, ea, igh, oa, oo, ar, or, ur, ow, oi, a_e, e_e, i_e, o_e, u_e, ew, ue, ou, oy, au, aw, er, air, ear. Check or supply: a, the, is, has, as, to, i, sees, by, shrew, swims, gives, squeak, goose, help, pull, slides, leaps, of, do. Use split digraphs and alternative vowel spellings. Check the supplied words before reading.

Title and questions

An adult reads the title, directions and questions. The child reads the story using the checked spellings.