

A duck in the rain

Adult reads the title. Child reads the five sentences. Check the guidance first.



A duck is in the rain.
A duck can sit in mud.
A duck can flap.
Rain drips.
A duck runs.

Talk together — adult reads these questions

1. What is the weather like?
2. Name one thing the duck can do.

A duck in the rain — short reading story

Grown-up guidance · keep separate from the activity

Grown-up answers

What is the weather like? It is raining. Name one thing the duck can do. Sit in mud, flap or run.

Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

Check before reading

Spellings: a, d, u, ck, i, s, n, th, e, r, ai, c, t, m, f, l, p.

Check or supply: a, is, the, runs. ck and ai spellings; short vowels; adjacent consonants in flap and drips. In runs, final s represents /z/; teach or supply runs.

Title and questions

An adult reads the title, directions and questions. The child reads the five story sentences.