A duck in the rain

Adult reads the title. Use known sounds to read the story. Check the guidance first.



A duck is in the rain.

Rain drips on a red cap.

The duck can see the cap.

The cap is stuck in the mud.

The duck tugs at the cap.

A duck in the rain

Adult reads the title. Use known sounds to read the story. Check the guidance first.

The cap is free.

A frog sits on a log.

The duck drops the cap.

The frog hops in the cap.

Rain fills the cap.

The frog has a pool.

The duck has a swim.

Rain is fun for a duck and a frog.

Talk together — adult reads these questions

1. What was stuck in the mud?
2. How did the frog use the cap?

A duck in the rain — short reading story

Grown-up guidance · keep separate from the activity

Grown-up answers

What was stuck in the mud? A red cap. How did the frog use the cap? As a small rain-filled pool.

Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

Check before reading

Spellings: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, ck, ff, ll, ss, qu, sh, ch, th, ng, nk, ai, ay, ee, ea, igh, oa, oo, ar, or, ur, ow, oi. Check or supply: a, the, is, has, as, to, i, see, free, frog, pool. Add spellings such as ai, ee, oa and oo in longer connected stories.

Title and questions

An adult reads the title, directions and questions. The child reads the story using the checked spellings.