

Pip and a fish

Adult reads the title. Child reads the five sentences. Check the guidance first.



A fish is in a shop.

Pip is in a shop.

Pip has a bag.

Pip can get a fish.

A fish is in a bag.

Talk together — adult reads these questions

1. Where does Pip get a fish?

2. Where is the fish at the end?

Pip and a fish — short reading story

Grown-up guidance · keep separate from the activity

Grown-up answers

Where does Pip get a fish? In a shop. Where is the fish at the end? In a bag. Explain that a live fish needs water in its transport bag.

Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

Check before reading

Spellings: f, i, sh, n, a, s, o, p, h, b, g, c, t, e. Check or supply: a, is, has. The sh digraph plus single-letter short-vowel words. Supply a, is and has if unfamiliar.

Title and questions

An adult reads the title, directions and questions. The child reads the five story sentences.