A goat on a boat

Adult reads the title. Use known sounds to read the story. Check the guidance first.



A goat is on a boat.

The goat has a red coat.

Rain drips on the boat.

The goat sees a wet cat.

The cat is on a log.

A goat on a boat

Adult reads the title. Use known sounds to read the story. Check the guidance first.

The goat can row.

The boat gets to the log.

The cat hops in the boat.

The goat puts the coat on the cat.

The cat is snug.

The goat rows to a bank.

The rain stops.

A goat and a cat can rest in the sun.

Talk together — adult reads these questions

1. Why did the goat row to the log?
2. How did the goat help the cat get warm?

A goat on a boat — short reading story

Grown-up guidance · keep separate from the activity

Grown-up answers

Why did the goat row to the log? To help the wet cat. How did the goat help the cat get warm? The goat put its coat on the cat.

Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

Check before reading

Spellings: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, ck, ff, ll, ss, qu, sh, ch, th, ng, nk, ai, ay, ee, ea, igh, oa, oo, ar, or, ur, ow, oi. Check or supply: a, the, is, has, as, to, i, sees, puts, rows. Add spellings such as ai, ee, oa and oo in longer connected stories.

Title and questions

An adult reads the title, directions and questions. The child reads the story using the checked spellings.