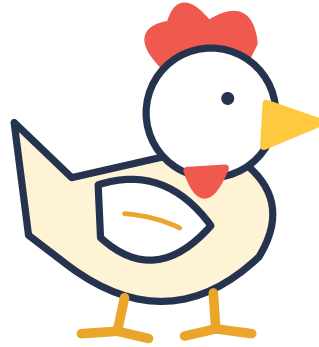


Kit and the chip trail

Adult reads the title. Use known sounds to read the story. Check the guidance first.



Kit has a bag of chips.

A chip drops on the path.

A hen pecks at the chip.

Kit spots the hen.

The dog sniffs at the bag.

Kit and the chip trail

Adult reads the title. Use known sounds to read the story. Check the guidance first.

Kit shuts the bag.

The hen flaps.

The dog sits.

Kit gets a dish.

Mum puts hen food in the dish.

The hen can peck at that.

Kit can munch the chips.

The dog has a nap.

Talk together — adult reads these questions

1. Why did Kit shut the bag?
2. What did the hen eat at the end?

Kit and the chip trail — short reading story

Grown-up guidance · keep separate from the activity

Grown-up answers

Why did Kit shut the bag? The dog was sniffing at it. What did the hen eat at the end? Hen food in a dish.

Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

Check before reading

Spellings: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, ck, ff, ll, ss, qu, sh, ch, th, ng, nk.

Check or supply: a, the, is, has, as, to, i, of, chips, drops, spots, puts, food. Practise sh, ch, th and ng alongside familiar short vowels.

Title and questions

An adult reads the title, directions and questions. The child reads the story using the checked spellings.