Kit and a dog

Adult reads the title. Use known sounds to read the story. Check the guidance first.



Kit has a dog.

The dog has a big stick.

Kit can toss the stick.

The stick lands in mud.

The dog can dig.

Kit and a dog

Adult reads the title. Use known sounds to read the story. Check the guidance first.

Kit can dig as well.

Kit gets a sock, not a stick.

The dog sniffs the sock.

Kit digs a bit.

The stick is in the mud.

Kit gets the stick.

The dog hops up.

Kit pats the dog.

Talk together — adult reads these questions

1. What did Kit find before the stick?

2. Why did Kit and the dog dig?

Kit and a dog — short reading story

Grown-up guidance · keep separate from the activity

Grown-up answers

What did Kit find before the stick? A sock. Why did Kit and the dog dig? The stick had landed in the mud.

Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

Check before reading

Spellings: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, ck, ff, ll, ss, qu. Check or supply: a, the, is, has, as, to, i. Blend familiar short-vowel words. Some stories include adjacent consonants; check each list first.

Title and questions

An adult reads the title, directions and questions. The child reads the story using the checked spellings.