

Kit and a dog

Adult reads the title. Child reads the five sentences. Check the guidance first.



Kit has a dog.

A dog can dig.

Kit can dig.

Kit and a dog dig.

Kit pats a dog.

Talk together — adult reads these questions

1. Who can dig?

2. What does Kit do at the end?

Kit and a dog — short reading story

Grown-up guidance · keep separate from the activity

Grown-up answers

Who can dig? Kit and the dog. What does Kit do at the end? Kit pats the dog.

Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

Check before reading

Spellings: k, i, t, h, a, s, d, o, g, c, n, p. Check or supply: a, has. Short vowels and single-letter spellings; adjacent consonants in and and pats. Supply has if its final /z/ is unfamiliar.

Title and questions

An adult reads the title, directions and questions. The child reads the five story sentences.