

Kit and the kite rescue

Adult reads the title. Use known sounds to read the story. Check the guidance first.



Kit has a red kite.

The kite has a long tail.

A gust lifts the kite high.

The dog races below it.

The kite gets stuck in a pine.

Kit and the kite rescue

Adult reads the title. Use known sounds to read the story. Check the guidance first.

Kit cannot reach the kite.

Dad has a long pole.

Dad lifts the tail with the pole.

The kite slips free.

Kit winds up the line.

The dog sits on the rope.

Kit gives the dog a pat.

They can try the kite in a wide field
next time.

Talk together — adult reads these questions

1. How did Dad free the kite?
2. Why might a wide field be a better place next time?

Kit and the kite rescue — short reading story

Grown-up guidance · keep separate from the activity

Grown-up answers

How did Dad free the kite? He lifted its tail with a long pole.

Why might a wide field be a better place next time? There would be more space away from trees.

Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

Check before reading

Spellings: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, ck, ff, ll, ss, qu, sh, ch, th, ng, nk, ai, ay, ee, ea, igh, oa, oo, ar, or, ur, ow, oi, a_e, e_e, i_e, o_e, u_e, ew, ue, ou, oy, au, aw, er, air, ear. Check or supply: a, the, is, has, as, to, i, races, below, cannot, reach, winds, gives, they. Use split digraphs and alternative vowel spellings. Check the supplied words before reading.

Title and questions

An adult reads the title, directions and questions. The child reads the story using the checked spellings.