

Kit and the night light

Adult reads the title. Use known sounds to read the story. Check the guidance first.



Kit has a night light.
The light is on a shelf.
The dog can see a moth.
The moth flits in the light.
The dog jumps up.

Kit and the night light

Adult reads the title. Use known sounds to read the story. Check the guidance first.

The light tips on the bed.

Kit puts the light back.

The dog sits on the rug.

Kit can hear rain on the roof.

Kit shuts the blind.

The room is snug.

The dog has a nap.

Kit has a nap as well.

Talk together — adult reads these questions

1. What made the dog jump?
2. What did Kit do after putting the light back?

Kit and the night light — short reading story

Grown-up guidance · keep separate from the activity

Grown-up answers

What made the dog jump? A moth in the light. What did Kit do after putting the light back? Kit shut the blind and settled down.

Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

Check before reading

Spellings: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, ck, ff, ll, ss, qu, sh, ch, th, ng, nk, ai, ay, ee, ea, igh, oa, oo, ar, or, ur, ow, oi. Check or supply: a, the, is, has, as, to, i, see, jumps, puts, hear. Add spellings such as ai, ee, oa and oo in longer connected stories.

Title and questions

An adult reads the title, directions and questions. The child reads the story using the checked spellings.