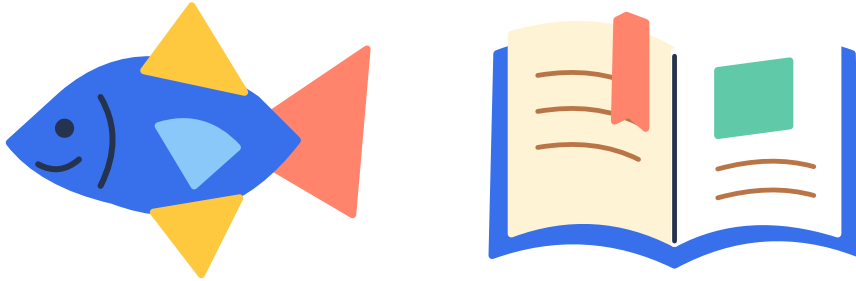


# Pip and the flute tune

Adult reads the title. Use known sounds to read the story. Check the guidance first.



Pip has a flute.

Pip can play a short tune.

The fish swishes in the tank.

Pip stops to look.

The fish dips behind a rock.

# Pip and the flute tune

Adult reads the title. Use known sounds to read the story. Check the guidance first.

Pip has a new tune to try.

Mum taps a slow beat.

Pip plays in time.

The fish swims out.

It can see Pip by the tank.

Pip plays one last note.

Mum smiles.

Pip puts the flute in its case.

Time to feed the fish.

Talk together — adult reads these questions

1. How did Mum help Pip keep time?
2. What did Pip do before feeding the fish?

# Pip and the flute tune — short reading story

Grown-up guidance · keep separate from the activity

## Grown-up answers

How did Mum help Pip keep time? She tapped a slow beat. What did Pip do before feeding the fish? Put the flute in its case.

## Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

## Check before reading

Spellings: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, ck, ff, ll, ss, qu, sh, ch, th, ng, nk, ai, ay, ee, ea, igh, oa, oo, ar, or, ur, ow, oi, a\_e, e\_e, i\_e, o\_e, u\_e, ew, ue, ou, oy, au, aw, er, air, ear. Check or supply: a, the, is, has, as, to, i, swishes, behind, new, plays, swims, see, by, one, smiles, puts, its. Use split digraphs and alternative vowel spellings. Check the supplied words before reading.

## Title and questions

An adult reads the title, directions and questions. The child reads the story using the checked spellings.