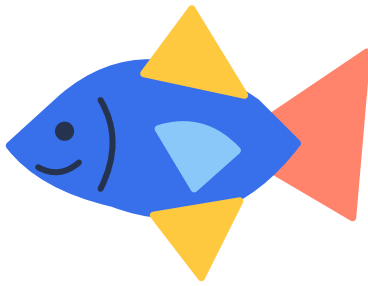


Pip and the shell

Adult reads the title. Use known sounds to read the story. Check the guidance first.



Pip has a shell.

A crab is in the shell.

Pip puts the shell in a dish.

The crab can lift a leg.

The crab can nip.

Pip and the shell

Adult reads the title. Use known sounds to read the story. Check the guidance first.

Pip lifts a thin stick.

The crab grips the stick.

Pip can shift the dish.

The dish tips.

Splash!

Mum gets the dish.

The crab is still in it.

Pip puts the crab back.

The crab can rest.

Talk together — adult reads these questions

1. What did the crab grip?
2. What happened when the dish tipped?

Pip and the shell — short reading story

Grown-up guidance · keep separate from the activity

Grown-up answers

What did the crab grip? A thin stick. What happened when the dish tipped? It splashed, but Mum caught the dish and the crab stayed in it.

Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

Check before reading

Spellings: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f,
l, j, v, w, x, y, z, ck, ff, ll, ss, qu, sh, ch, th, ng, nk.

Check or supply: a, the, is, has, as, to, i, puts. Practise sh, ch, th and ng alongside familiar short vowels.

Title and questions

An adult reads the title, directions and questions. The child reads the story using the checked spellings.