Ben and a red hen

Adult reads the title. Use known sounds to read the story. Check the guidance first.



Ben has a red hen.

The hen is not in the pen.

Ben can get a net.

The hen can run.

Ben can run as well.

Ben and a red hen

Adult reads the title. Use known sounds to read the story. Check the guidance first.

The hen is in a big tub.

Ben puts the net on the mud.

Ben taps the pen.

The hen hops in.

An egg is in the pen.

Ben gets the egg.

The hen has a rest.

Talk together — adult reads these questions

1. Where did Ben find the hen?
2. What did Ben find in the pen?

Ben and a red hen — short reading story

Grown-up guidance · keep separate from the activity

Grown-up answers

Where did Ben find the hen? In a big tub. What did Ben find in the pen? An egg.

Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

Check before reading

Spellings: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, ck, ff, ll, ss, qu. Check or supply: a, the, is, has, as, to, i, puts. Blend familiar short-vowel words. Some stories include adjacent consonants; check each list first.

Title and questions

An adult reads the title, directions and questions. The child reads the story using the checked spellings.