Sam and the cake plan

Adult reads the title. Use known sounds to read the story. Check the guidance first.

Sam has a plan to bake a cake.

Mom makes the mix.

Sam stirs it in a big bowl.

The cat sits beside the bowl.

A drip lands on the mat.

Sam and the cake plan

Adult reads the title. Use known sounds to read the story. Check the guidance first.

The cat sniffs at the drip.

Mom wipes it up.

The cake goes in the oven.

Sam can make a card as they wait.

The card has a cat on it.

The cake is cool at last.

Sam gives Mom the card.

Mom cuts the cake.

They save a slice for Dad.

Talk together — adult reads these questions

1. What did Sam make while waiting?

2. Why did they wait before cutting the cake?

Sam and the cake plan — short reading story

Grown-up guidance · keep separate from the activity

Grown-up answers

What did Sam make while waiting? A card with a cat on it. Why did they wait before cutting the cake? The cake needed to cool.

Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

Check before reading

Spellings: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, ck, ff, ll, ss, qu, sh, ch, th, ng, nk, ai, ay, ee, ea, igh, oa, oo, ar, or, ur, ow, oi, a_e, e_e, i_e, o_e, u_e, ew, ue, ou, oy, au, aw, er, air, ear. Check or supply: a, the, is, has, as, to, i, makes, stirs, beside, wipes, goes, oven, they, gives, save, slice. Use split digraphs and alternative vowel spellings. Check the supplied words before reading.

Title and questions

An adult reads the title, directions and questions. The child reads the story using the checked spellings.