Sam and a cat

Adult reads the title. Use known sounds to read the story. Check the guidance first.



Sam has a cat.

The cat can nap.

Sam has a red mat.

The cat is not on the mat.

The cat is in a bag.

Sam and a cat

Adult reads the title. Use known sounds to read the story. Check the guidance first.

Sam taps the bag.

The cat pops up.

Sam pats the cat.

The cat hops on the mat.

Sam sits on the rug.

The cat naps.

Sam has a nap as well.

Talk together — adult reads these questions

1. Where was the cat hiding?
2. How does the story end?

Sam and a cat — short reading story

Grown-up guidance · keep separate from the activity

Grown-up answers

Where was the cat hiding? In a bag. How does the story end? The cat and Sam both have a nap.

Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

Check before reading

Spellings: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, ck, ff, ll, ss, qu. Check or supply: a, the, is, has, as, to, i. Blend familiar short-vowel words. Some stories include adjacent consonants; check each list first.

Title and questions

An adult reads the title, directions and questions. The child reads the story using the checked spellings.