

Sam and the seed

Adult reads the title. Use known sounds to read the story. Check the guidance first.



Sam has a seed in a pot.

The cat sits next to the pot.

Sam waits for a green shoot.

Rain wets the seed.

The sun warms the pot.

Sam and the seed

Adult reads the title. Use known sounds to read the story. Check the guidance first.

A green shoot pops up.

The cat sniffs the shoot.

Sam puts the pot on a high shelf.

The cat can see the pot.

The cat cannot tip it.

A bud is on the shoot.

Sam waits a bit.

A bloom opens.

Sam and the cat can see it from the mat.

Talk together — adult reads these questions

1. Why did Sam move the pot?
2. What grew after the shoot?

Sam and the seed — short reading story

Grown-up guidance · keep separate from the activity

Grown-up answers

Why did Sam move the pot? So the cat could not tip it. What grew after the shoot? A bud, then a bloom.

Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

Check before reading

Spellings: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, ck, ff, ll, ss, qu, sh, ch, th, ng, nk, ai, ay, ee, ea, igh, oa, oo, ar, or, ur, ow, oi. Check or supply: a, the, is, has, as, to, i, next, waits, warms, puts, see, cannot, opens, from. Add spellings such as ai, ee, oa and oo in longer connected stories.

Title and questions

An adult reads the title, directions and questions. The child reads the story using the checked spellings.