

Sam and the thin box

Adult reads the title. Use known sounds to read the story. Check the guidance first.



Sam has a thin box.
The cat can sniff the box.
A moth is in the box.
The moth flaps its wings.
Sam can lift the lid.

Sam and the thin box

Adult reads the title. Use known sounds to read the story. Check the guidance first.

The moth lands on the rim.

The cat sits still.

Sam lifts the box.

The moth flaps past the cat.

The moth lands on a stem.

Sam shuts the box.

The cat taps the lid.

No moth in this box!

Talk together — adult reads these questions

1. How did the moth get out?
2. Where did the moth land at the end?

Sam and the thin box — short reading story

Grown-up guidance · keep separate from the activity

Grown-up answers

How did the moth get out? Sam lifted the lid. Where did the moth land at the end? On a stem.

Support

These original stories are independent of commercial phonics schemes. The prerequisite list is a selection aid, not a claim of curriculum alignment. Pronunciation and what has been taught vary. The illustration supports enjoyment and conversation; it should not be used to guess an unknown written word.

Check before reading

Spellings: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f,
l, j, v, w, x, y, z, ck, ff, ll, ss, qu, sh, ch, th, ng, nk.

Check or supply: a, the, is, has, as, to, i, its, wings, no.

Practise sh, ch, th and ng alongside familiar short vowels.

Title and questions

An adult reads the title, directions and questions. The child reads the story using the checked spellings.