

th, ng and nk word practice

Read, cover, say the sounds, write, then uncover and check. Use a few words per session.

Spelling group: th · thin

Read the model

Cover, then write

Check and try again

thin

thick

moth

th, ng and nk word practice

Read, cover, say the sounds, write, then uncover and check. Use a few words per session.

Spelling group: th · this

Read the model

Cover, then write

Check and try again

this

that

them

th, ng and nk word practice

Read, cover, say the sounds, write, then uncover and check. Use a few words per session.

Spelling group: ng

Read the model

Cover, then write

Check and try again

ring

sing

long

th, ng and nk word practice

Read, cover, say the sounds, write, then uncover and check. Use a few words per session.

Spelling group: nk

Read the model

Cover, then write

Check and try again

pink

sink

bank

th, ng and nk word practice

Return to these words on another day. An adult may write the child's spoken answer.

Mixed review · adult reads the words below

1.

2.

3.

4.

5.

6.

7.

8.

Adult: use the separate answer bank. Say the whole word; the child segments it before writing.

th, ng and nk word practice

Return to these words on another day. An adult may write the child's spoken answer.

Mixed review · adult reads the words below

9.

10.

11.

12.

Adult: use the separate answer bank. Say the whole word; the child segments it before writing.

th, ng and nk word practice

Separate adult answer bank and support

Answers and models

th · thin: thin, thick, moth; th · this: this, that, them; ng: ring, sing, long; nk: pink, sink, bank

Support

The printed spelling is not always a complete sound. Different spellings may represent the same sound, and the same spelling can represent different sounds. Choose examples that match what your child has been taught; accept pronunciation differences between accents.

Mixed review order

1: thin; 2: thick; 3: moth; 4: this; 5: that; 6: them; 7: ring; 8: sing; 9: long; 10: pink; 11: sink; 12: bank