

Word endings: -at and -um

Read, cover, say the sounds, write, then uncover and check. Use a few words per session.

Spelling group: -at

Read the model

Cover, then write

Check and try again

at

cat

hat

mat

pat

rat

Word endings: -at and -um

Read, cover, say the sounds, write, then uncover and check. Use a few words per session.

Spelling group: -at

Read the model

Cover, then write

Check and try again

sat

bat

Word endings: -at and -um

Read, cover, say the sounds, write, then uncover and check. Use a few words per session.

Spelling group: -um

Read the model

Cover, then write

Check and try again

gum

hum

sum

drum

plum

glum

Word endings: -at and -um

Return to these words on another day. An adult may write the child's spoken answer.

Mixed review · adult reads the words below

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	

Adult: use the separate answer bank. Say the whole word; the child segments it before writing.

Word endings: -at and -um

Return to these words on another day. An adult may write the child's spoken answer.

Mixed review · adult reads the words below

9.

10.

11.

12.

13.

14.

Adult: use the separate answer bank. Say the whole word; the child segments it before writing.

Word endings: -at and -um

Separate adult answer bank and support

Answers and models

-at: at, cat, hat, mat, pat, rat, sat, bat. -um: gum, hum, sum, drum, plum, glum.

Support

These are supplementary activities, not a school programme or an assessment. Choose by what has already been taught; follow the child's setting for sounds and letter formation.

Mixed review order

1: at; 2: cat; 3: hat; 4: mat; 5: pat; 6: rat; 7: sat; 8: bat; 9: gum;
10: hum; 11: sum; 12: drum; 13: plum; 14: glum